

Schedule School

Fingers on lips as leading personal injury practitioners walk you through all things schedules.

Webinar 1 – Back to Basics

With Lois Norris, Demi Newlove and Dan Herman.



STEWARTS
THE LITIGATION SPECIALISTS

The **Schedule School** seminars will develop the Schedule of Loss for our fictional Claimant, Penny Foster. The relevant facts of Penny Foster's claim, which we will refer to throughout our seminars, are outlined below,:

"Penny Foster was born on 23 May 1983. On 17 March 2019, Penny was seriously injured in a road traffic accident when a negligent driver collided with her vehicle. Penny sustained multiple injuries, including a spinal cord injury which has rendered her paraplegic. Due to the accident, Penny is now a wheelchair user.

Following the accident, Penny was hospitalised and subsequently transferred to a spinal rehabilitation centre. Four months post-accident, Penny was discharged home. The two bedroomed terraced house which Penny owns was unsuitable for her needs. As a result, Penny is currently renting an accessible bungalow and continues to undergo intensive therapy.

At the time of the accident, Penny was working as a primary school teacher and lived with her boyfriend, John, and their Labrador, Murphy.

Penny now has significant needs for care, rehabilitation, medical treatment, aids, equipment and accommodation.

Penny's life expectancy is now 75.

The date for the Joint Settlement Meeting ["JSM"] has been set as 1 September 2021."

Schedules of Loss for Different Purposes

Issue	Interim Payment	JSM	Trial



Overarching Points

Painting two pictures

- i. What would have happened if the accident had not occurred?
- ii. What is going to happen now?

The Math

Key dates

Date of Birth	
Date of Accident	
Date of service of proceedings	
Date of calculation	



Key facts

Age at Date of Accident	
Age at Date of Calculation	
Age at Start/End of Various Phases in the Case	

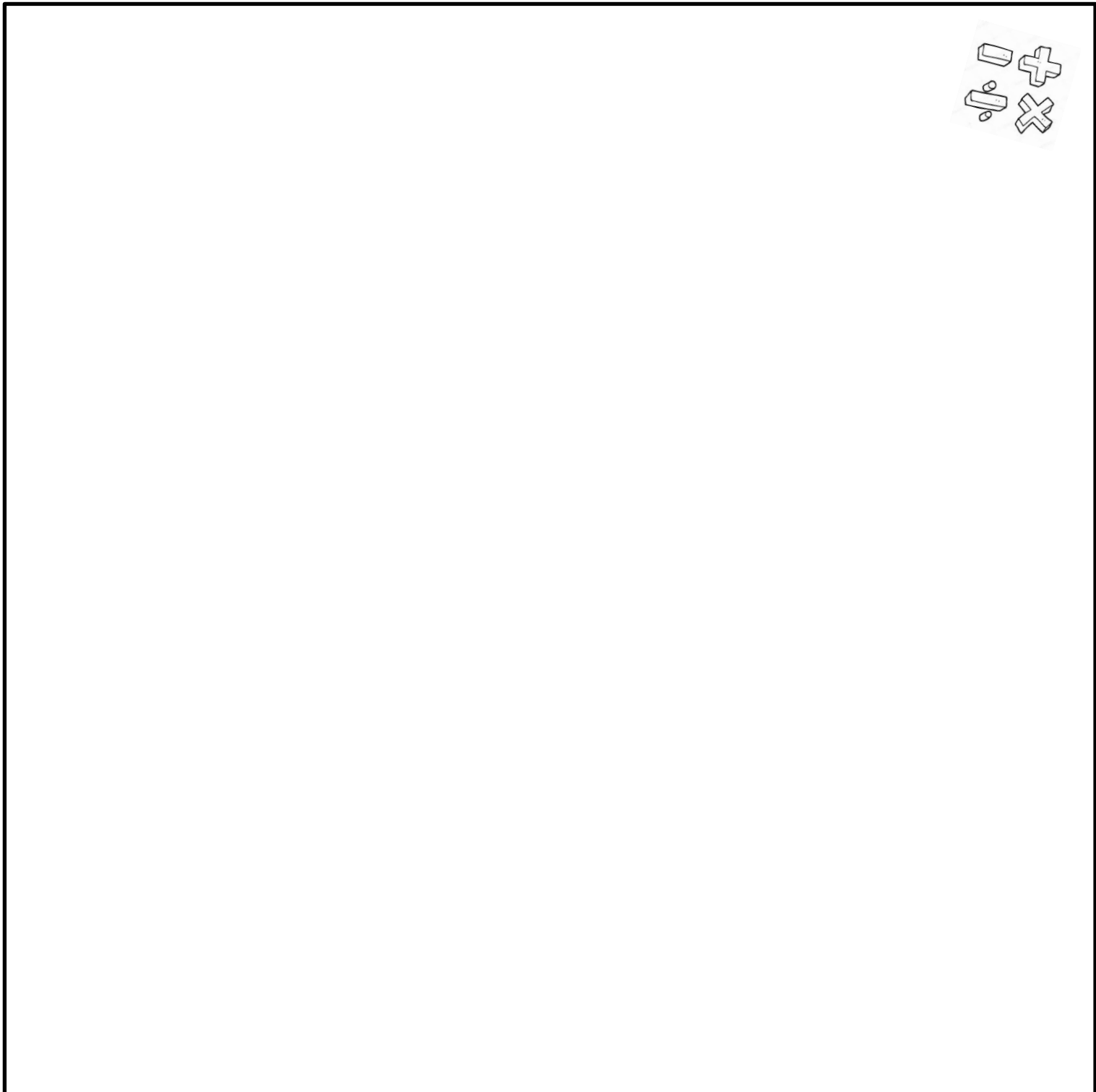
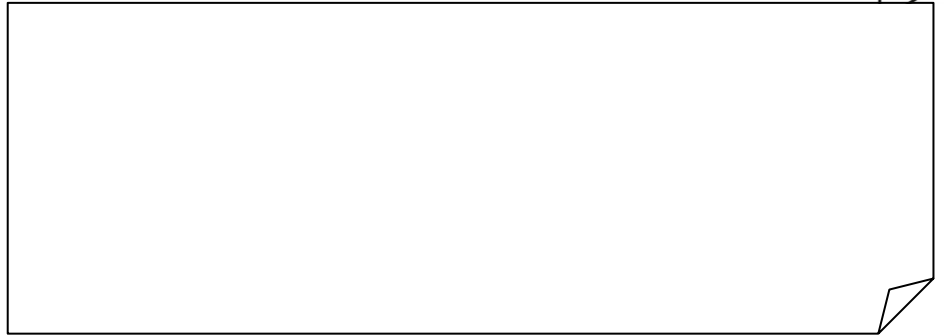
Life Expectancy and Life Multipliers

Tables 1 and 2	Table 36

Multipliers and Multiplicands



- a. Interpolating multipliers
- b. Splitting multipliers
- c. Credit for accelerated receipt
- d. Replacement factors



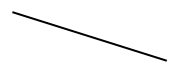
Format


	Word	Excel	Bespoke Software
Pros			
Cons			

Content

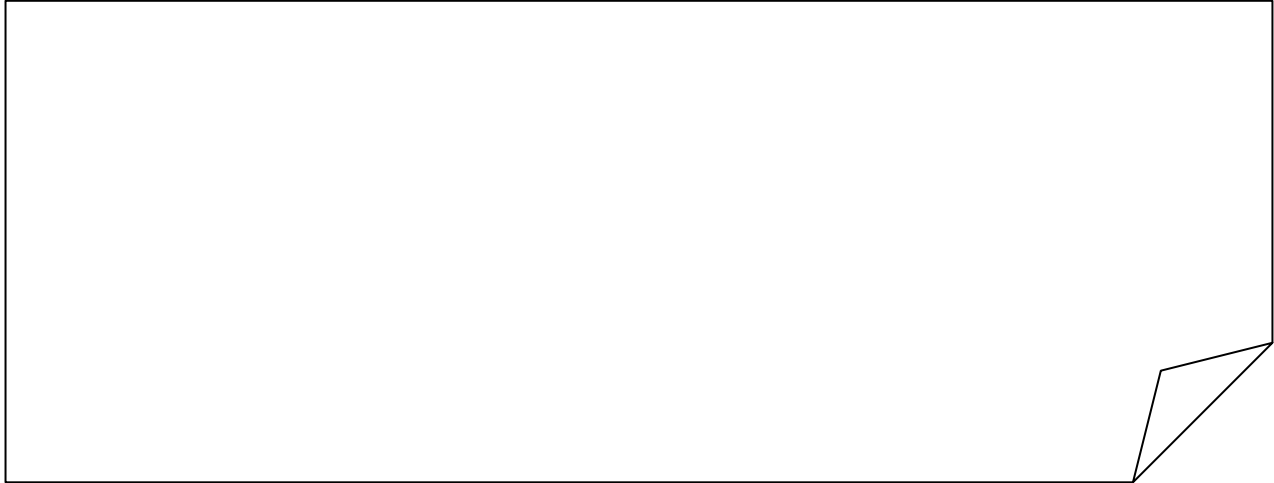


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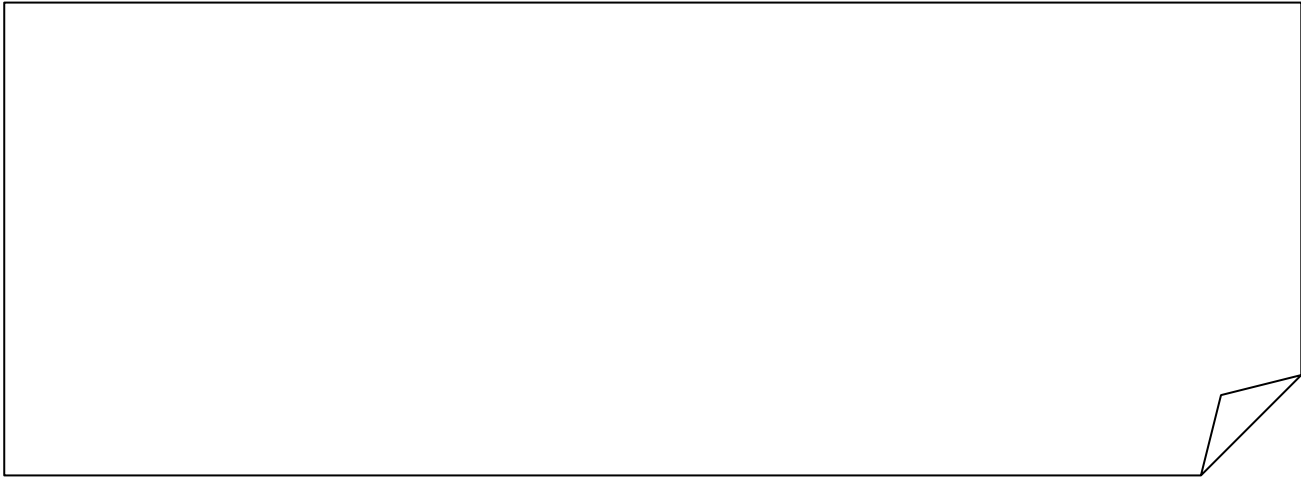


<u>Narrative</u>	<u>Figures</u>
	

Appendices



Form of Award



Overarching points



- **Tell the story**
- **Evidence based – lay and expert**
- **Internal consistency**
- **Anticipate likely arguments from the Defendant**